

Year 4

**Division
Year 5**

Year 6

Division Objectives

PF – calculating

*Develop and use written methods to record, support and explain **division of two-digit numbers by a one-digit number, including division with remainders (e.g. $98 \div 6$)***

PF-Knowing and using number facts

Derive and recall multiplication facts up to 10×10 , the corresponding division facts and multiples of numbers to 10 up to the tenth multiple

Division Objectives

PF – calculating

Refine and use efficient written methods to **divide**

HTU \div U

PF-Knowing and using number facts

Recall quickly multiplication facts up to 10×10 and use them to multiply pairs of multiples of 10 and 100; derive quickly corresponding division facts

Division Objectives

PF – calculating

*Use efficient written methods to **divide integers and decimals by a one-digit integer***

Year 4

**Division
Year 5**

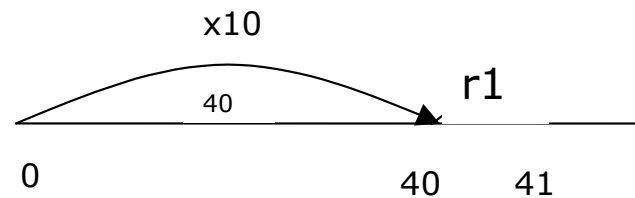
Year 6

Method

Number line (grouped jumps)

Remainders

$$41 \div 4 = 10 \text{ r}1$$



Multiples of 4

$$x10 = 40$$

Numbers used

TU \div U

Method

Number line (grouped jumps)

$$256 \div 7 = 36 \text{ r}4$$

Numbers used

HTU \div U

Method

Number line (grouped jumps)

Number line

$$7.2 \div 9$$

Short division

$$6.9 \div 3$$

Numbers used

U.t \div U